

# THE LEDGER

UNIVERSITY OF WASHINGTON TACOMA

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## STRIKING A MARCH

A LOOK AT THE SEPTEMBER 20, 2019 TECH WALK-OUT  
AND CLIMATE CHANGE RALLY IN SEATTLE. P5



# FAFSA application opens for 2020–21 academic year Oct. 1

Who is eligible for FAFSA and how it could benefit you as a student?

By **MARIE MORGANS**  
NEWS REPORTER

October is the time to start applying for Federal Student Aid for the next academic year. Beginning Oct. 1, you can start filling out the application for Federal Student Aid. The deadline for the 2020–2021 academic year application is June 30, 2020, with the priority deadline of Jan. 15, 2020.

What are FAFSA and WAFSA? The Free Application for Federal Student Aid, or FAFSA and Washington Application for Federal Student Aid — WAFSA — are available to anyone who is in college or university. These two applications will determine your eligibility for grants, scholarships, loans, work study funds and other forms of federal and state funded financial aid programs.

The difference between FAFSA and WAFSA is that WAFSA is available to students who may not be eligible for

FAFSA due to immigrant status. However, nobody can apply to both WAFSA and FAFSA. The reason for this is that you are only eligible for WAFSA due to immigration status. Eligibility means to be a U.S. citizen or a non-U.S. citizen with a valid social security number.

To fill out your corresponding application, you will need tax return documents, W-2 forms and other records of money earned. You will also need personal information — including your social security number and bank statements. If you have them, you will also need a record of investments and records of untaxed income. Finally, you will need an FAFSA ID to ensure you can sign all forms electronically.

One of the main benefits to FAFSA is the interest rate on the loans is significantly lower than private student loans. Being in college, students try to save money in as many places as possible. Interest rates on their loans is one of the last things that they want to

worry about repaying, even with the six month grace period. When asked why students should apply to FAFSA Director Victoria Hill of Student Financial Aid and Scholarships gave her insight on the matter.

“Even though sometimes people might think they know what their need is or they might think their not eligible, its been researched and documented that students can be eligible for something even though they think their not and so you can’t know unless you apply,” Hill said.

By applying early for financial aid, students have a higher chance of receiving the maximum amount of aid that is awarded to them. Applying closer to the deadline in June will not guarantee that you get as much aid as someone who applied in Oct., and some students might not receive aid at all. It is important to note that financial aid is handed out on a first come first serve basis. Applying earlier in this case, is better.

## FINANCIAL AID OFFICE: LOCATED IN MAT 206

### HOURS

**MONDAY – THURSDAY: 8 A.M. TO 5 P.M.**  
**FRIDAY: 9 A.M. TO 4:30 P.M.**

### CONTACT INFORMATION

**E-MAIL:** [uwtfa@uw.edu](mailto:uwtfa@uw.edu)  
**PHONE:** 253-692-4374  
**FAX:** 253-692-478

## ONLINE LIVE CHAT IS AVAILABLE!

Counselors are **ONLY** available during  
Drop-in Advising Hours

## Huskies in the hallway:

COMPILED AND PHOTOS BY BROOKS MOELLER

### How do you feel about the new parking rate increase?




**Alec Goelzer**  
*Sophomore  
Marketing*

**“I feel that the rates are a bit too high, especially factoring in how much we pay in tuition.”**




**Katrina Dolan**  
*Sophomore  
Biomedical Science*

**“It sucks because if you pay for permit parking you are not even guaranteed a spot so the majority of people are forced to pay for parking through the meter.”**



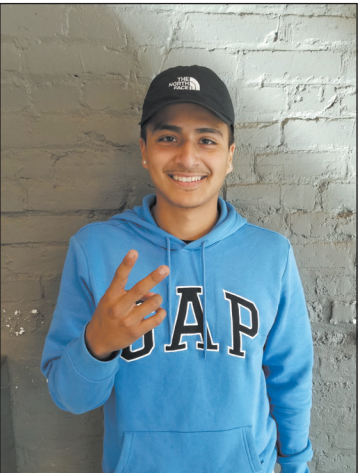
**Mykayla Vinson**  
*Senior  
Accounting*

**“Disappointed now that I have to take time out of my day to go move my car since the only free parking is now limited hours. Now I have to walk up a hill twice.”**



**Nick Nguyen**  
*Junior  
Computer Science*

**“I feel that it limits my time on campus. I usually stay on campus to use the library and to study and do homework but now I may have to go home to do that.”**



**Salvador Silva**  
*Junior  
Marketing*

**“I don’t think that is was a good idea since there is barely any parking on campus already.”**

### The Ledger

UWT’s weekly student publication  
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Tuesday: 11:00 a.m.–4:30 p.m.  
Wednesday: 10:00 a.m.–3:30 p.m.  
Thursday: 11:00 a.m.–4:30 p.m.  
Friday: 11:00 a.m.–4:00 p.m.

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# Climate & Change: UW's search for inclusion

UW wants to hear your voice when Tri-Campus Climate Survey opens.

By LORE ZENT  
NEWS REPORTER

The UW's Tri-Campus Climate Survey will open on Oct. 8 and close a month later on Nov. 8. Although primarily done online, participants also have the opportunity to choose a pen and paper survey if they so wish. The Climate Study working group will then receive a report from Rankin & Associates Consulting including final results and suggestions. In Spring and Summer of 2020, the CSWG will develop action items and initiatives, as well as start development on the next survey.

This survey will be used to create an equitable environment. By surveying students, staff and faculty, UWT is able to find both the strengths and weaknesses in our institution. By doing this survey each year, UW is able to refer to the past to see if they are creating more — or less — positive change, as well as cross-analyze to see if any patterns occur throughout the study.

A positive climate, UW believes, is essential in allowing everyone to reach

their full potential. With pure 'Husky Pride,' UW is not just idly content with a surface level public image that only pleases their sponsors. Instead, they dig down and find what obstacles are arising within our walls. Their mission is to provide a platform for all to voice their free and open ideas, in which the survey aids. Chris Fuentes, Tacoma Campus' IT Project manager, hopes there will be a large drive of participants this year.

"The goal is to paint a picture of how students, faculty, and staff feel about their sense of belonging and inclusion on campus," Fuentes said. "The results are expected to help leaders on campus, plan and take action in areas that require attention in order to make our campus climate a more inclusive and positive experience." Although everyone is encouraged to participate, the survey is completely voluntary. The format also allows participants to skip over any question they do not wish to answer.

2017–2021 Diversity Blueprint and the Race & Equity Initiative has recognized a climate survey as a "priority to help us confront individual and institu-

tional racism, as well as to inform the work that will make our campuses more inclusive overall," as noted on UW Climate Survey's official webpage. The survey also contains topics such as sexual assault, harassment and misconduct.

Last year, the study found that most students struggle with housing and food insecurities. This affects a student's moods and energy, along with their ability to concentrate and complete tasks — whether that be from health side effects of overworking to maintain their resources or by lack of resources all together. After identifying this obstacle, and noticing the increase of students visiting each year, the Any Hungry Husky program expanded and established food pantries across each campus. They also added quarterly pay-as-you-can and social services popups on the Seattle campus. We will be able to see this year how much these initiatives have helped fight against this issue. "The health and welfare of our students is our primary concern. That starts with reliable housing and access to food," Denzil Suite, UW's Vice President for Student Life told the



PHOTO BY LORE ZENT

The Pantry supplies nutritious and culturally-relevant foods — as well as hygiene products — to students. Their services can be utilized once a week provided students bring their UWT ID or other information that reflects their current enrollment.

UW News earlier this year. "This survey deepens our ongoing effort to fully understand the need that exists, and we are

committed to reviewing and updating our efforts to support our students in the years to come."

## UWT campus safety 101

How to properly prepare yourself for emergencies on campus.

By MADELINE HILLER  
NEWS REPORTER

A new academic year is in full swing at UW Tacoma. While everyone is focused on countless homework assignments and achieving good grades, campus security wants to remind students to keep their safety in mind.

You may see some security officials wandering the campus from time to time. These people are the UWT Security Officers. They patrol the campus and alert the right people if something is not right. Susan B. Wagshul-Golden, director of the security program, gives

a better look into what services and resources these officers provide.

"Campus Security officers provide supportive services such as safety planning, crime prevention education, security escorts to buildings or transportation, provide basic first-aid, CPR, de-escalation techniques, and emergency response as needed," said Susan B. Wagshul-Golden, director of the security program. Wagshul-Golden.

While a natural disaster or unsafe event is less than likely, it is still important to be prepared for things such as fires, earthquakes and active shooters. UWT Security has all the needed in-

formation to become prepared when it comes to campus safety.

### FIRES

In the event of a fire, you need to pull the nearest fire alarm. This can alert all other students who may not know it is there. If you see a small fire that should not be there, you can try to put it out using a nearby extinguisher.

However, if the fire is larger or you do not feel comfortable with an extinguisher, pull the fire alarm and evacuate. Leave through the nearest exit and do not use the elevators. If there is no safe exit, put a towel under the door to block smoke from getting in. Do

not open the door if the handle is warm to the touch. Drop low to avoid rising smoke, cover your mouth with a wet cloth, and stay near a window to alert any bystanders that you are there. Open the window if you can, but do not break it. Call 911 when you are able.

### EARTHQUAKE

In the event of an earthquake, find a sturdy piece of furniture — such as a table or desk — and drop, cover and hold. Keep your head and neck protected from any falling debris. Keep an eye out for objects at risk of falling, but do not try to evacuate until the

shaking has stopped. Once outside, watch for falling bricks and rubble. Do not go near any power lines or trees since they may be at an increased risk for falling. Get to a safe place and be prepared for aftershocks.

### LOCKDOWN

In the event of a lockdown situation, you need to be extremely careful. A lockdown happens when students and staff are in immediate danger. The first thing to do is stay quiet and out of sight. Hide in a secure place, barricade all doors, and stay there until you have received an 'All Clear' signal from authorities.



UW Tacoma Campus Safety Officer Siddharth "Sidd" Saini talking to a UWT international student Misaki Seto.

COURTESY OF UWT



# 5 UWT resources to utilize on campus this year

Whether you are needing assistance with homework or with being more involved on campus, UWT has something to offer for all your student needs.

By **ELLA LUCENTE**  
EDITOR-IN-CHIEF

Coming into the new academic year, students may be feeling overwhelmed. Students may have questions regarding their major, need help finding internships to satisfy requirements, or just needing some positive coping skills to get through the quarter. UW Tacoma hosts helpful organizations that are meant to help students navigate their way through their college career. Here are 5 resources students need to be aware of as Fall quarter commences.

## CENTER FOR EQUITY AND INCLUSION

The Center for Equity and Inclusion is one of the most important organizations on campus to know about as a UWT student. The center is all about welcoming diversity on campus — whether you be from a marginalized background, or if you need to know more about your identity, others identities, and how to connect with other communities of identities. CEI Program Support Supervisor Nedra Mailo believes the CEI is a safe place for all students, regardless of their background. “The CEI is a safe place for

students to engage in critical conversations focused around social justice, share experiences and stories, and build community with students and staff and faculty,” she said. Dr. Jimmy McCarty, the Director of the CEI, trains and coaches both faculty and student leaders on how to make the campus as a whole a safe zone on campus. “In the CEI, we try to be a liberatory space for all people who want a more equitable, inclusive, and beautifully diverse world.” The CEI is located in WCG 102, for students to utilize their services, as well as The Pantry.

## COUNSELING & PSYCHOLOGICAL SERVICES

UWT offers free counseling services on campus — the Counseling and Psychological Services Center — located in MAT 354. According to their web page, their mission is to “improve the mental health and well-being of our campus community.” CAPS provides professional and trained counselors to help with a variety of different aspects such as personal issues, stress coping, LGBTQ+ safe zones, and to focus on personal and academic growth. Cassandra Nichols, director of the Student Counseling Center, want-

ed to remind the campus on possible trainings with organizations and groups. “We are always happy to be invited to talk with students, staff and faculty groups about our services and about any aspect of mental health — including prevention,” she said. “Just contact us.” The Counseling and Psychological Services center is open Monday through Friday, 8 a.m.–4 p.m.

## TEACHING AND LEARNING CENTER

The Teaching and Learning Center — located in SNO 260 — is a great tool for students to utilize when needing academic tutoring. Cara Farnell, Program Coordinator of the TLC, explains the use of the TLC and why it is pivotal for student life on campus. “The TLC is free tutoring in quantitative subjects, Spanish, and writing, and you’ve already paid for it in your tuition and fees,” Farnell said. She also talked on grade insecurities and that anyone can utilize the TLC to better their grades. “It doesn’t matter where you are starting from because everyone can get a little better,” she said. “Anyone can level up in their academics and you don’t have to do it alone — we are here to help.” Stop by the TLC — even if you are not seeking tutoring — and grab

some stickers and meet with some of the working students and staff. “We have new TLC stickers to collect this year, so come by to grab one, and follow us on Instagram (@uwttlc),” Farnell said. The TLC is open Monday through Thursday, 9 a.m.–7 p.m., and Fridays from 9 a.m.–3 p.m.

## CAREER DEVELOPMENT

The Career Development Center is a great tool for students to use when deciding their future in both their educational career, and their future careers. The Career Development Center has Career Preparation Consultants on a walk-in basis from 12 p.m.–2 p.m. Monday through Thursday. Dawn Williams, Assistant Director of Career Development and Education, spoke on some of the opportunities that the Career Development Center gives to students. “Career Development is here to assist current students and alumni in developing, evaluating, and achieving professional goals,” she said. “Students can connect with us through workshops, Handshake, 1:1 and group appointments to get help no matter where they are in their career journey.” Whether you need help sprucing up your resume or helping find a job on

campus, the Career Development Center is the right place to go. “Anytime is a good time to plan for success after college,” Williams said. Career Development is open Monday through Friday, 8 a.m.–5 p.m. in MAT 106.

## THE OFFICE OF STUDENT FINANCIAL AID

College is expensive, and learning how to fund tuition costs is a must on a student’s to-do list. The Office of Student Financial Aid, located in MAT 206, have the tools and resources to make college financial obligations a little less stressful. Victoria Hill-Ouhl, Director of Student Financial and Scholarship Services, encourage students to partner with them. “Students commit to utilizing their university tools like MyUW and Financial drop-in advising,” she said. “In addition, we ask them to have some knowledge and awareness of financial aid processes and deadlines, like the January 15 priority deadline for FAFSA.” The office is open Monday through Thursday, from 8 a.m.–5 p.m., and Friday’s from 8 a.m.–4:30 p.m. “For more reasons and more, we think financial aid should be on every student’s list to visit at least once every quarter!” Hill-Ouhl said.



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PHOTO BY CATARINA TERRILL

Paolo Laraño, a resident in the Student Counseling Center in June 2019



PHOTO BY NATALIE PEYTON

Navigation sign in the TLC



# STRIKING A MARCH

Photographer *Natalie Peyton* followed the walk-outs that occurred at major tech companies with headquarters in Seattle like Amazon, Google and Microsoft. Employees met at the Amazon Spheres on Sept. 20, 2019 to demand their employers be held responsible for their excessive carbon footprints and commit to future climate change stewardship.



A climate change activist leading a speech on the front stage in the shadow of the Amazon Spheres, which opened January 30, 2018.



Tech employees and a crowd of activists with their concerns written on signs held above their heads.



A motivated activist using a megaphone to get a chant projected through the crowd of climate change activists.



Handmade sign for the Global strike.



Signs explaining the urge to change.



Many children and youth were present at this rally with adults motivated and inspired by their presence.



A child and their mother taking a break and acting like a kid should.



Amazon employees urging their employer to stop funding climate denying lobbyists and politicians.





ILLUSTRATION BY BRUNO MARQUEZ

Activities are much more fun when everyone contributes!

## Opinion: Why you should join a club on campus this year

Learn how joining a student club can enrich your college experience.

By **CHRISTIAN BELL**  
OPINION EDITOR

Let's face it — college can be tedious. Between lengthy classes and multiple assignments, it's hard not to fall into a rut. But college is far too short to spend droning about. UW Tacoma is home to over 60 Registered Student Organizations. Whether you're an incoming freshmen or returning Husky, I'll explain why joining an RSO is the perfect way to add a little spice to your college life.

### CONNECTIONS GALORE!

Clubs are a great way to expand your friend circle or make professional connections. Here, you'll find a variety of students who share your common interests be it an activity, religious affiliation, or political viewpoint. You may form relationships that will last throughout your college years or a lifetime with these individuals. These connections you make play an important role in your transition to the working world. For ex-

ample, some group members may share information with about job, volunteer or internship opportunities you might be interested in. Connect while you can, as much as you can!

### LEARN AND DEVELOP SKILLS

From public speaking to event planning, there are so many opportunities within clubs to learn and develop skills. For example, taking on leadership positions — such as treasurer of a group — can teach you how to manage money or as the secretary role may assist you in how to take better notes. So, don't shy away from volunteering for a leadership position if the opportunity arises. Additionally, some groups may have workshops for members. For example, I attended a financial literacy workshop by Black Student Union last year that completely changed how I use my budget. Many of the skills you learn in a club can help you in the classroom or in your personal life.

### RELIEVE STRESS

Clubs are great outlets for stress. Try to dance the anxiety away with

ECHO, a hip-hop club or if you're a fan of math, talk equations with friends in the Mathematics club. There are RSO's to benefit literally anyone! Whether it be a academic club, a political club, or a sporting club, there's something for everyone to satisfy needs and relieve stresses.

### BOOST YOUR RESUME AND/OR SCHOLARSHIP APPLICATION

Participating in a club is a great way to show an employer or scholarship reviewer you are well-rounded. However, it is important to note that reviewers may value quality over quantity. For example, a student who has been a member of a club for three years and undertakes a leadership role is able to better demonstrate their commitment than a student who was a member of five clubs for only one year.

### IT'S FUN!

Perhaps the best reason to join an RSO is that they are tons of fun. Many clubs will have planned activities that seek to teach, engage and inspire you or the community. So don't wait, join now!

## THE CONSERVATIVE CONSERVATIONIST

By *Alyssandra Goss*



I am a conservative environmentalist — yes, we exist. The unconscious bias that Republicans are incapable of environmental stewardship continues to disseminate within our society — a presumption built upon decades of fictitious information. As both a sustainability major and political right-winger, I know first-hand the danger this stereotype poses

on beneficial climate change conversation.

Climate change activism is heated in the political arena — for several important reasons — but the convoluted rhetoric against Republican individuals has stalled crucial progress. Throughout my experience as a college student, I have been berated — even called a traitor — for my political standing as a sustainability major. Among the list of insults includes:

“The Republican Party is to blame for climate change!”

“Those conservatives, they never support environmental progress.”

“You voted for him? Yeah, you don't belong in this program.”

The backhanded narrative regarding climate change needs to end. Pitting one group against another — especially in a multifaceted issue like this one — results in an untrusting atmosphere with absolutely zero resolutions in sight. While I choose to ignore such outrageous accusations, I am fully aware of the inaccuracies woven in these bold statements.

For instance, there are several Republican based environmental organizations — such as ConservAmerica and RepublicEn — that recognize the anthropogenic concept and importance of immediate sustainability practice. Voting red does not correlate to a desire to dominate the environment, nor does it signify an inability to respect or care for nature and its processes.

Discrimination against the conservative voice is everpresent within the collegiate atmosphere — unfortunately on our UWT campus as well. I encourage professors and fellow students to recognize this narrative, and speak up when conservative students are ridiculed or excluded from significant discussion. Republicans are not the antithesis in the climate change debate — we are simply another perspective based on free market solutions and individual service.

Lack of progress towards a legitimate solution is both frustrating and restrictive — so how can we develop a conversation geared towards interpersonal respect? For one, we need to understand that political affiliation does not affect an individual's capacity to respect the environment. By including varying viewpoints into the climate change equation, it is possible we will see an abundance of positive progress.

The buildup of chaos surrounding the topic of climate change continues to wreak havoc upon our nation. We see it everyday in the news — even personally in our local community — so why not allow multiple voices to join the conversation? Future generations need us to look beyond our blue vs. red mindset and combat the ongoing Holocene extinction event.

At the end of the day, earth is our home and deserves to be maintained respectfully. Even if you do not agree with the science behind climate change, is it not possible to simply become a better steward? The fighting and accusations amongst ourselves is tiresome, and, in the meantime, our planet continues to suffer. Instead of throwing stones — and choosing to forgo potential political comradery — it is time we band together and fight for one common cause.

## TAHOMA WEST

LITERARY ARTS MAGAZINE AT UWT

**CALLING ALL WRITERS, POETS, & ARTISTS!**  
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UWT'S LITERARY ARTS MAGAZINE

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FOLLOW US ON SOCIAL FOR EVENTS & UPDATES



AND JOIN US OCTOBER 3RD FOR OUR FIRST EVENT OF THE YEAR  
**WRITE YOUR HEART OUT: A SOCIALLY-ENGAGED WORKSHOP**  
LOCATED IN UWY 103



# Opinion: Netflix's 'Tall Girl' is problematic

Being tall and white is not a problem in modern society, and yet, Netflix makes it out to be one.

By MEGHAN RAND  
ARTS AND ENTERTAINMENT EDITOR

Netflix — the popular television and movie streaming super-giant — recently released the original film “Tall Girl.” This movie features teenage Jodi Kreyman (played by Ava Michelle) who struggles her way through high school due to being over six feet tall.

The movie outlines all of the ways that Jodi is constantly being reminded of how much she stands out and how different she feels from other girls her age. Her older sister Harper (played by Sabrina Carpenter) is a blonde bombshell pageant competitor, which only makes Jodi feel more insecure. Constantly at school, her conventionally attractive classmates, who are also of course of average height, are constantly bullying her. One day, a male foreign exchange student, Stig (Luke Eisner), who is taller than Jodi shows up at school. It immediately becomes her mission to try and catch his attention. She goes to her older sister, who helps give Jodi a more feminine makeover.

As a 6'1 girl myself who was also bullied throughout school for how tall I was, I was really excited for this movie. Netflix advertised it with previews that showed off quotes that were too relatable for me. I related to Jodi's struggle of being unable to find clothes that were flattering on her tall frame and many other scenes, such as being afraid



COURTESY OF NETFLIX.COM

We need better representation of marginalized groups.

to wear heels. So much of the movie was so validating for me in realizing that other girls feel the same way I have felt throughout my life — and yet, I still found so many problems with it.

The first thing about the movie that bothered me was the way that Jodi was encouraged to attract attention from Stig — by becoming more conventionally attractive. She puts on makeup, wears more feminine clothing, and gets her hair done. Fortunately, the “transformation” scene didn't reveal Jodi to be radically different than her authentic self. However, as a movie geared towards

a younger audience, I found this message to be misleading. Nobody should feel that they have to change themselves to try and impress somebody — whether it be romantically or platonically. This moment in the movie perpetuates that constant, stereotypical narrative where girls must look a certain way to be worthy of male attention. To young girls that are constantly being fed this by movies and film alike, it reminds them every day that they are not good enough to be loved just by being themselves — they have to dress up in a pretty package, too.

While this and other small aspects of the film — such as Stig cheating on his girlfriend and not telling her — were bothersome about the movie, the biggest problem of “Tall Girl,” in my opinion, was who Netflix decided to portray as being marginalized.

Tall, white women are not the most oppressed group in society by far. Height is what enables normal women to be models, and being white lends people a great deal of privilege. Jodi was also, in the movie, slender and healthy, with no serious illness she was coping with. She came from an upper-middle

class family, and she had a group of friends to defend her from bullies. Also, the fact that Jodi was a white woman in Louisiana — where the minority community is predominantly black — including her best friend, makes the choice made by Netflix all the more offensive to oppressed people.

If Netflix wanted to create something truly deep and impactful to a young, female audience, they could have featured a plus-sized, teenage girl overcoming obstacles, and not making her weight the theme of the movie. They could have made a movie about a Trans girl getting bullied for her appearance and finding love. A movie about a Latinx girl becoming a first-generation college student. Even making Jodi overweight, Black, or struggling with a mental illness would have made this movie impactful. Choosing a topic that could advocate for somebody with serious obstacles brought on by their societal oppression — not one such as not being able to wear high heels — would have made this movie powerful.

This movie was amazing for me, and I loved that it brought a voice to so many feelings that I've experienced throughout my life, and the struggles that I've faced being over six feet tall. But I am not the person who needs this type of representation. I want real minorities to be able to experience that feeling of validation that this movie brought me.

## 'Calendar Girls' at the historic Tacoma Little Theater

If you enjoy a good show, check out the Tacoma Little Theater's 2019–2020 season — it's not too far from campus!

By MADI WILLIAMS  
A&E COLUMNIST

The Tacoma Little Theater — located in the Stadium District of Tacoma — opened their 101st season with the show “Calendar Girls.” Within the first couple of minutes into the play, the story follows six middle aged women with gossiping tendencies and crude humor try to make others uncomfortable — since that was not a welcomed behavior for women at the Women's Institute at Yorkshire. Throughout the play, the sexual jokes continued — which made the play enjoyable and funny. This continued even through serious scenes, making the situation a little more light-hearted, and not so melancholy.

Later in the play, the audience learns that one of the woman's husband, John, is diagnosed with Leukemia, and sadly results in his demise. The women are urgent to raise funds for the hospital to buy a new couch by creating and selling a calendar — but not just any calendar

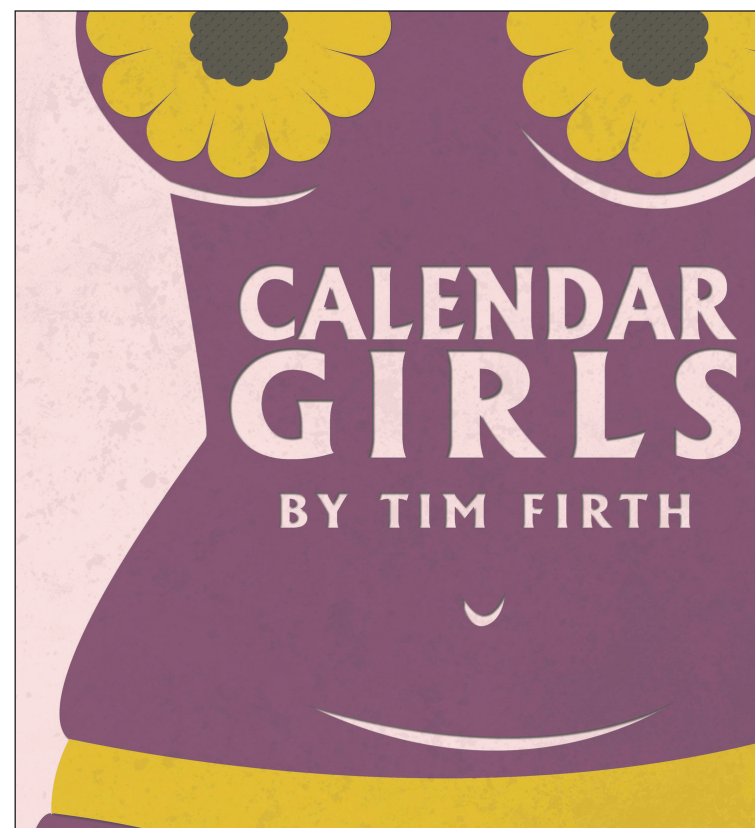
typical of a church — they wanted to do one nude. Before John died, he expressed how the women in the Women's Institute needed to break out of their shells and do more than knitting and making baked goods. The women took this as inspiration and made this calendar in secret.

“Calendar Girls” isn't just a play — it is also a true story. This story is based on factual events in Yorkshire of 1998 — where just as in the play — the women are raising money for one's recently deceased husband's name to get a couch at the hospital. What the women did not expect was the amount of money they would raise. With the first calendar they raised £3 million. They ended up raising enough for the couch, however they also donated the rest of the money into research for Leukemia and Lymphoma, in the late husband's honor. Women today have continued to make the calendar throughout the years, the last one was published in 2010 and raised £2 million for Leukemia and Lymphoma research.

After seeing “Calendar Girls,” viewers walk away with a feeling of women empowerment — that breaking the status quo is ok. Along with that sense of empowerment, it provides awareness of Leukemia and Lymphoma, which affect so many people in Yorkshire, and all over the world.



COURTESY OF TACOMA LITTLE THEATER



COURTESY OF TACOMA LITTLE THEATER

“Calendar Girls” was filled with humor, wit, and women empowerment.



# IT's' the end for the red balloon saga

This second installment brings more of the same cranked to the extreme, and that means more red balloons, bigger clowns, and louder scary noises.

By **ANDREW BROWN**  
FILM CRITIC

The days are getting shorter, the air is getting cooler, and the leaves are changing colors. All indications that Fall — and the season of Halloween — will soon be upon us. Therefore, Warner Brothers thought the release of "IT: Chapter Two," was the perfect way to kick off this season and bring viewers the anticipated follow up to the hit horror sensation from 2017. Unfortunately, though, the end product is not so much an explosive bang, as it is a meekly deflated balloon.

The film opens 27 years following the first movie, after the kids of the Losers Club supposedly killed the mysterious monster known as Pennywise the Clown, or "IT." However, in the present day, the killings and clown sightings emerge again. The adult Losers now have to return to their hometown of Derry, ME to finish the job once and for all.

This sequel takes all the lesser aspects of its predecessor and cranks them up to 11. The jokes are more crass, the swearing is more frequent, and the scary music is so loud that if you dare venture to the theater to see it, you may want to bring earplugs. Plus, that doesn't even get into its tonal dissonance problems or overuse of horrid CGI.

"IT: Chapter Two" is a comedy mismarketed as a thriller/horror film, and I'm only half kidding. It's a tonal mess from the first scene, where as a homosexual couple are beaten by a group of homophobes, one insults a bully by comparing his haircut to that of Meg Ryan. This inappropriate placement of humor within scenes that are

supposed to terrify or scare continues throughout the film, and begs the question of exactly what genre of movie they were trying to make.

A horror-comedy can work well when the elements are mixed with care, but here jokes are shoved into both comedic and horror scenarios alike. The result is mood whiplash — or it would be, if the jokes were actually funny.

The scary elements are all standard to that of every modern big budget horror movie — with long periods of 'tense' silence followed by excessively loud sound effects and imagery so exaggerated that it fails to be scary. The powers of the monster are also left rather vague, ranging from shape-shifting, mind reading, mind control, to even hallucination inducing. There's no clear delineation between what's real and what's a hallucination, and that means it's difficult to be invested in the action. I also don't understand why IT is so uninterested in finishing off the Losers when they are clearly a serious threat to its life.

The primary issue is that the movie is way too of a large scale for its own good. The problem is home streaming platforms like Netflix and Amazon Prime are encroaching more and more on the theatrical experience with high quality content at a fraction of the price. As a result, every big Hollywood studio feels the need to turn each of their movies playing at the cinema bigger and better, and it shows that it bigger isn't always better, even when it comes to cinema.

Keeping the genre to your basic horror film is at its best when it stays more restrained. However, every cinematic horror film released today feels the need to hypercharge the creepy

imagery, turn up the volume on the scary music and sound effects, and have an off the rails ending, that — in the minds of the producers — makes the audience's expense of going to the theater worthwhile.

In "The Shining," one of the best horror movies ever made — and very clunkily referenced in this film — it ended with a chase through a maze. Sometimes simplicity and subtlety is all you need, but this movie, like the first "IT," aims to please the teenagers who want loud noises to tell them when the movie is scary and includes vulgar jokes to snigger at.

Is the movie ultimately entertaining? Sure, but only as a mindless exercise in lazy horror filmmaking. It's a shame too, since the acting is pretty good across the board, the music is decent when it's not trying to deafen you, and the cinematography and lighting are top notch. If only the horror elements weren't so overblown, it could have transcended the limits of pulp horror.

## REVIEW

### IT



#### The Good:

- Great performances.
- Excellent atmosphere and cinematography.
- You can't beat a spooky clown.

#### The Bad:

- Too long.
- Unconvincing special effects.
- Tries too hard to scare.
- Poor attempts at humor.

# SPORT REPORT

By *Brooks Moeller*



Fall not only brings UW Tacoma students new opportunities inside the classroom, but outside the classroom as well, with a large variety of clubs and other ways students can be involved. One that has gone almost completely unnoticed in my two years here on campus are the different sports leagues that the University Y

Student Center offers. Every quarter, the Y offers a new selection of different sports that students can participate in — which always includes basketball, volleyball, and several others.

As an employee at the Y, I am always puzzled when students come into the Y halfway through the school year and tell me they had no idea they even had a Y membership paid for as part of their tuition. For everyone who fits this category, utilize the YMCA! Every student is paying for a membership, and it is not an optional fee, so please make use of it!

This upcoming quarter, the Y will be offering eight different leagues students are able to join for free. This includes basketball, volleyball, 3-on-3 basketball, spikeball, badminton, pickleball, ping pong, and futsal. Basketball will be held on Tuesdays and Thursdays, volleyball will be on Wednesdays, and the rest will be scheduled when both teams are available to play throughout the week.

The leagues are not only a great way to stay active and keep in shape, but they are also a chance for new and returning students to make new friends. I spoke with league director and current UWT student Zack Shea about the upcoming leagues and what makes them a great opportunity for students.

"The leagues are a great opportunity to play a sport you enjoy while also connecting and making friendships with fellow students."

Shea is also one of the many friends I have made through playing in the leagues and both have a passion for trying to get fellow students more involved. We have discussed many different ways of how we can bring student participation up and Shea believes he has found a solution.

"For the leagues that are not basketball or volleyball, we will match you with yourself and an opponent and schedule a time that will work for both teams."

With this format, students will be able to fit whichever league they choose into their schedules without having to worry about a specific time they have to make. The biggest drop in participation happens after the first couple weeks of the new quarter, therefore, Shea is hoping this will encourage students to continue playing throughout the quarter.

"The UY is a beautiful facility with a spacious gymnasium where we host most of our league games. These programs are also free for students to enjoy. Friends of students are always welcome to join leagues as well for a small fee."

Leagues will run from the first week of October through December 6 and can sign up online at [YMCAPkc.org](http://YMCAPkc.org) or in person at the University Y Student Center. If you are not able to participate during this quarter, new leagues will be available starting in the winter.



PHOTO COURTESY OF WARNER BROTHERS STUDIO

It doesn't float Georgie, it sinks. OR Dab on them Haders.